



# KASIREDDY NARAYANREDDY COLLEGE OF ENGINEERING & RESEARCH.

(Approved by AICTE & Affiliated to JNTUH)

Abdullapur (V), Abdullapurmet (M), R.R Dist, 501505, Telangana, INDIA.

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## STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Year	<b>II</b>	Branch	<b>EEE</b>
Academic year	<b>2023-24</b>	Semester	<b>I</b>

Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0						
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		EM	ECA	AE	EM-I	EMF
1	Whether the syllabus of the course meet their Objectives laid down?	2.8	2.8	2.7	2.54	2.65
2	How well the teacher explained the content?	2.7	2.54	2.65	2.7	2.65
3	Extent to which the syllabus augments theory with its practical application?	2.65	2.44	2.65	2.7	2.54
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.54	2.65	2.7	2.8	2.65
5	Whether there is relevance between course and credits offered	2.65	2.54	2.8	2.44	2.54
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.8	2.6	2.7	2.65	2.54
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.6	2.7	2.8	2.54	2.44
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.54	2.65	2.65	2.7	2.54
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.8	2.65	2.8	2.7	2.44

**PRINCIPAL**  
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## STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Year	<b>II</b>	Branch	<b>EEE</b>
Academic year	<b>2023-24</b>	Semester	<b>II</b>

Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0						
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		LTNM&CV	EM-II	DE	CS	PS-I
1	Whether the syllabus of the course meet their Objectives laid down ?	2.7	2.8	2.6	2.54	2.65
2	How well the teacher explained the content?	2.8	2.54	2.65	2.7	2.65
3	Extent to which the syllabus augments theory with its practical application?	2.54	2.44	2.65	2.7	2.44
4	Does the syllabus meet expected learning values like life skills,human values,gender equality with social response ?	2.54	2.65	2.7	2.8	2.65
5	Whether there is relevance between course and credits offered	2.54	2.44	2.8	2.44	2.54
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.85	2.65	2.7	2.65	2.54
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.65	2.7	2.8	2.54	2.44
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.44	2.54	2.65	2.7	2.54
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.8	2.65	2.7	2.8	2.54



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Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0						
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		PE	PS-II	MI	HVE	BEFA
1	Whether the syllabus of the course meet their Objectives laid down ?	2.6	2.54	2.8	2.6	2.44
2	How well the teacher explained the content?	2.65	2.54	2.7	2.65	2.65
3	Extent to which the syllabus augments theory with its practical application?	2.65	2.44	2.8	2.65	2.7
4	Does the syllabus meet expected learning values like life skills,human values,gender equality with social response ?	2.7	2.54	2.65	2.7	2.54
5	Whether there is relevance between course and credits offered	2.8	2.54	2.7	2.8	2.65
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.7	2.65	2.8	2.7	2.65
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.8	2.44	2.54	2.8	2.65
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.65	2.65	2.44	2.65	2.44
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.7	2.7	2.65	2.7	2.65

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Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0							
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V	SUB-VI
		EPS	PSD	SS	MPMC	PSP	PSOC
1	Whether the syllabus of the course meet their Objectives laid down ?	2.7	2.7	2.8	2.6	2.54	2.65
2	How well the teacher explained the content?	2.8	2.8	2.54	2.65	2.7	2.65
3	Extent to which the syllabus augments theory with its practical application?	2.8	2.54	2.44	2.65	2.7	2.44
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.44	2.54	2.65	2.7	2.8	2.65
5	Whether there is relevance between course and credits offered	2.65	2.54	2.44	2.8	2.44	2.54
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.54	2.85	2.65	2.7	2.65	2.54
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.44	2.65	2.7	2.8	2.54	2.44
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.65	2.44	2.54	2.65	2.7	2.54
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.54	2.8	2.65	2.7	2.8	2.54

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S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV
		AI	DSP	HVDC	FOM
1	Whether the syllabus of the course meet their Objectives laid down ?	2.7	2.8	2.6	2.8
2	How well the teacher explained the content?	2.8	2.54	2.65	2.44
3	Extent to which the syllabus augments theory with its practical application?	2.8	2.44	2.65	2.65
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.44	2.65	2.7	2.54
5	Whether there is relevance between course and credits offered	2.65	2.54	2.8	2.44
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.54	2.44	2.7	2.65
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.44	2.65	2.8	2.54
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.65	2.65	2.65	2.65
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.54	2.54	2.7	2.7

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S.NO	CONTENT	SUB-I	SUB-II	SUB-III
		NCSE	PQ&FACTS	EDS
1	Whether the syllabus of the course meet their Objectives laid down ?	2.65	2.7	2.8
2	How well the teacher explained the content?	2.65	2.8	2.54
3	Extent to which the syllabus augments theory with its practical application?	2.44	2.54	2.44
4	Does the syllabus meet expected learning values like life skills,human values,gender equality with social response ?	2.54	2.54	2.8
5	Whether there is relevance between course and credits offered	2.85	2.65	2.44
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.65	2.54	2.65
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.44	2.7	2.54
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.8	2.8	2.65
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.85	2.65	2.7

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Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0						
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		NMCV	EM-I	AE	PS-I	EMF
1	Whether the syllabus of the course meet their Objectives laid down ?	2.7	2.8	2.6	2.54	2.65
2	How well the teacher explained the content?	2.8	2.54	2.65	2.7	2.65
3	Extent to which the syllabus augments theory with its practical application?	2.54	2.44	2.65	2.7	2.44
4	Does the syllabus meet expected learning values like life skills,human values,gender equality with social response ?	2.54	2.65	2.7	2.8	2.65
5	Whether there is relevance between course and credits offered	2.54	2.44	2.8	2.44	2.54
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.85	2.65	2.7	2.65	2.54
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.65	2.7	2.8	2.54	2.44
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.44	2.54	2.65	2.7	2.54
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.8	2.65	2.7	2.8	2.54

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Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0						
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		PE	PS-II	MI	HVE	BEFA
1	Whether the syllabus of the course meet their Objectives laid down ?	<b>2.8</b>	<b>2.64</b>	<b>2.65</b>	<b>2.7</b>	<b>2.7</b>
2	How well the teacher explained the content?	<b>2.74</b>	<b>2.7</b>	<b>2.65</b>	<b>2.8</b>	<b>2.8</b>
3	Extent to which the syllabus augments theory with its practical application?	<b>2.44</b>	<b>2.7</b>	<b>2.44</b>	<b>2.54</b>	<b>2.58</b>
4	Does the syllabus meet expected learning values like life skills,human values,gender equality with social response ?	<b>2.65</b>	<b>2.8</b>	<b>2.8</b>	<b>2.54</b>	<b>2.54</b>
5	Whether there is relevance between course and credits offered	<b>2.44</b>	<b>2.44</b>	<b>2.54</b>	<b>2.54</b>	<b>2.65</b>
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	<b>2.65</b>	<b>2.65</b>	<b>2.54</b>	<b>2.85</b>	<b>2.54</b>
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	<b>2.7</b>	<b>2.54</b>	<b>2.44</b>	<b>2.65</b>	<b>2.44</b>
8	Does the curriculum trains you on critical, logical problem-solving techniques	<b>2.54</b>	<b>2.7</b>	<b>2.54</b>	<b>2.44</b>	<b>2.65</b>
9	Whether curriculum is providing basic knowledge of technologies related to other domains	<b>2.65</b>	<b>2.8</b>	<b>2.54</b>	<b>2.8</b>	<b>2.54</b>

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Year	<b>IV</b>	Branch	<b>EEE</b>
Academic year	<b>2023-24</b>	Semester	<b>I</b>

Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0					
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV
		AI	EHV	HVDC	FOM
1	Whether the syllabus of the course meet their Objectives laid down?	2.54	2.8	2.65	2.7
2	How well the teacher explained the content?	2.7	2.54	2.65	2.8
3	Extent to which the syllabus augments theory with its practical application?	2.7	2.44	2.44	2.54
4	Does the syllabus meet expected learning values like life skills,human values,gender equality with social response ?	2.8	2.7	2.64	2.54
5	Whether there is relevance between course and credits offered	2.44	2.44	2.85	2.65
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.65	2.65	2.44	2.54
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.54	2.54	2.65	2.7
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.7	2.65	2.8	2.8
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.85	2.72	2.85	2.65

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### TEACHER FEEDBACK ANALYSIS ON CURRICULUM

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1	Relevance of text books and reference books to the prescribed syllabus	2.54
2	Whether the course content help student to acquire employment	2.7
3	Extent the course is framed based in the needs of the follow on courses	2.54
4	Whether any relevance between syllabus and course	2.65
5	Does the course provide adequate hands on training	2.65
6	Extent to which the curriculum requires modern books usage	2.6
7	Whether the course content meet industrial requirement	2.44
8	Any gaps identified to satisfy Course Outcome and Program Outcome and your suggestions	0

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## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

Academic Year :2023-24

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0		
S.NO	CONTENT	GRADE
Q.1.	Extent to which syllabus and curriculum meets the current job requirements	2.64
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.6
Q.3	Extent to which the curriculum support to improve the communication skills.	2.62
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.72
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of industry.	2.81
Q.6	Extent to which the curriculum effectively enhances team spirit and leadership qualities	2.7
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.8
Q.8	Extent to which the curriculum helped to become entrepreneur.	2.6
Q.9	Have you learnt the basic required things to be included to be a successful professional at KNRR	2.62

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